

CRS: Global High Schoolwide Event: Peacebuilding Mural

This template was developed to assist you as you create a “schoolwide event.” It additionally insures that all of the components are included for electronic publication with Catholic Relief Services.

Name of Event: Community Peace Mural
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Global Topic Addressed: Peacebuilding

Checklist for Schoolwide Event Planning

1. Acquire Support from Administration
2. Establish a Planning Team – (faculty, staff, parents, students)
3. Choose your Event Type and Goals
4. Create Budget for Approval
5. Logistics - Select Date, Location, Supplies, Food Order and Print Resources, Form Budget
6. Promotion and Marketing
7. Evaluate and Document your Event

Brief Summary of Goals for the Event: Solidarity with our neighbors overseas can be difficult without first finding solidarity within our community. The community mural is a way for a school to come together to create a mural that all community members have a hand in, and together reach out to our neighbors in the global community. The goal is to involve the entire school community in the creation of a mural that expresses both the school’s desire to live as one global family and desire to build peace in our world

MATERIALS

- Background paper
(18" x 24" white drawing paper works well)
- Construction paper, various colors
- Scissors
- Glue (Elmer’s/school glue)
- Permanent black markers
- Embellishments, such as tissue paper and glitter

Procedure:

1. First, determine how large you want the peace mural to be. The size might need to be dictated by the size space where you will hang the finished piece. Each person in the school will create one square of the mural.

The size of the mural will determine the size of each contributing square. Simply divide the overall size by the number of people participating. (For example, if your faculty, staff and student body totals 496 people, and your mural will be 8' x 15.5', you will need 496 six -by-six-inch squares).

Note: You may decide to use larger squares, and have groups, rather than individuals, design their squares.

2. Determine a design for the mural. Think about getting art students or other groups involved in creating the design. Morris Catholic High School, which created this activity, focused on peacebuilding in the Holy Land as a theme, and created a mural of Bethlehem.

3. Post white paper on the wall where the mural will be displayed. Draw lines in permanent marker to divide the paper into a grid with the total number of squares needed. Number each square so the design can be assembled properly.
 - a. Draw the design on the white paper (over the grid marks).
 - b. Color-code the design. Label each square with its proper color.
 - c. Cut the paper into squares, following the grid marks.
 - d. Determine where the students will be designing their squares (e.g., homeroom, religion class).
Have the supplies available, including glue, colored glitter, construction paper, tissue paper.
4. Give each participant or group a square to decorate in the designated color.
 - a. Encourage them to be creative with texture and design.
 - b. Allow completed squares to dry.
 - c. Have participants write their names/homerooms on the back of the squares.
 - d. Collect the squares for safekeeping until the day the mural will be assembled.
5. Redraw the grid on background paper on the installation site.
 - a. Place rolled masking tape on each square or have glue sticks available for students to use affix their squares to the background paper.
6. Distribute the squares to the students.
 - a. Have them affix their squares to the background paper.
 - b. Invite everyone to view the completed mural.

Another option is to assemble a "peace quilt" where each student designs a square.