

LESSON
PLAN

LENGTH 1 hour

OBJECTIVES Through this activity participants will:

- ❖ Explore ways their daily activities and involvement in different groups allow them to be advocates.
- ❖ Gain insight into how groups they're already involved in might be the best route for them to advocate for a particular cause, group, or community.

MATERIALS

- *Student Organizations* handout for every student
- Sticky notes to stick on a wall with names of the organizations participants suggest

PROCESS Have participants break into small groups. Make sure that everyone reviews the examples of types of organizations found in the blue boxes at the same time. Ask participants to read the examples, and discuss the questions that follow within their groups.

After participants have gone through all of the questions, ask someone from each small group to share a response from someone in their group that surprised them, or made them think about advocacy in a new way.

Finally, have participants answer the reflection on the back of the handout by choosing organizations and answering the questions.

Optional: Have participants cover the board/use sticky notes on a wall with the names of the organizations they suggested.